

**English PHD
University of Wisconsin-Madison Graduate School**

Recommendation for Graduate Admission

<http://www.wisc.edu/grad>

APPLICANT: (to be completed by the applicant)

Name of Applicant:

Email Address:

Applicant: Sign only if you agree to waive your right of access to this letter of recommendation.

Signature of Applicant:

Date:

RECOMMENDER: (to be completed by the recommender)

Name of Recommender:

Email Address:

Title:

Company/Organization:

Address Line 1:

Address Line 2:

City:

State/Province:

Zip/Postal Code:

Country:

Telephone Number:

How long have you known the applicant?

In what capacity have you known the applicant?

Recommender's Signature:

Date:

Please sign and return this form to the department address listed below.

ATTN: Graduate Admissions Committee
Department of English
University of Wisconsin-Madison
7195 White Hall, Helen C
600 N Park St
Madison, WI 53706
U.S.A.
Telephone: (608) 263-3751; Fax : (608) 263-3709

Please rate the applicant on the following dimensions, comparing him or her with other students you have known.

Skills and Aptitudes	Exceptional Top 2%	Outstanding Top 10%	Very Good Top 20%	Good Top Third	Average Middle Third	Below Average Bottom Third	No Opportunity to Observe
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral/written abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Character Traits	Exceptional Top 2%	Outstanding Top 10%	Very Good Top 20%	Good Top Third	Average Middle Third	Below Average Bottom Third	No Opportunity to Observe
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity/reliability/dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation/drive/industriousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative/resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-discipline/focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall assessment of the applicant for graduate study?

- Outstanding
- Strong
- Average
- Marginal
- Uncertain

Please give a brief overall assessment of the applicant's qualifications for success in graduate study, including strengths and weaknesses. If you think the grades or scores on standardized tests are misleading about the applicant's promise for graduate study, please indicate why. (Attach a separate letter if necessary.)